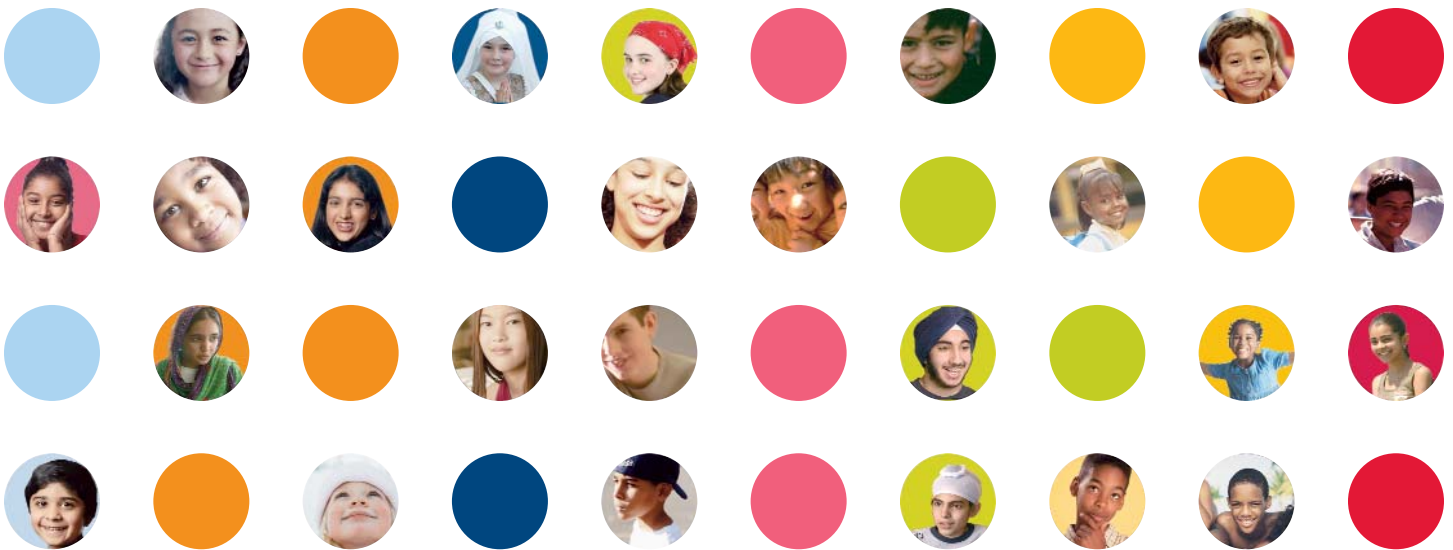


SAMPLE

TEACHER'S GUIDE

THE *sikh* 
NEXT DOOR

**Celebrating America's
Diversity in the Classroom**



A standards-based social studies curriculum package for grades 6-12.
The package includes a video, comprehensive lesson plans,
and a website with resources and activities.

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VIDEO VIEWING LESSON, GRADES 6-8

Video Viewing Lesson

45 minutes

Brainstorm (10 minutes)

Objective: Activate students' prior knowledge about culture and the relationship between culture and religion.

Teacher:

- Write the word culture in the middle of the board and draw a circle around it.
- Ask students: "What are some words that come to mind when you hear the term culture?"
- Add students' responses to the board, creating a web, by drawing lines from the word, culture, to the students' words. If words are closely related, such as language and dialect, group them in the same area.
- You may choose to have students copy this web in a notebook for future reference.
- Encourage dialogue about students' responses with leading and follow up questions to their responses.
- Ask students: "Are religion and culture related?" or "How are religion and culture related?" Encourage students to give examples from their own lives.

● Homework Activity or Quiz

Answer the following statements with T for true or F for false. If the answer is false, rewrite the sentence to make it true.

1. ____ All Sikhs cut their hair as a sign of respect.
2. ____ Sikh men and women are required to wear turbans.
3. ____ Sikhs believe that all people should be treated with equality.
4. ____ Sikhs believe in multiple gods.
5. ____ Sikhs place a strong emphasis on community service.
6. ____ Sikhism began over 500 years ago in India.
7. ____ Sikhs wear their shoes inside their place of worship.
8. ____ Sikhs recognize 5 articles of faith called the *kakkars*.

Extra Credit:

On the map of India, circle the Punjabi region



RELATED COURSE STANDARDS, GRADES 6-8

● Geography

● Standard 6

● Understands that culture and experience influence people's perceptions of places and regions.

● **Benchmarks:** Knows how places and regions serve as cultural symbols; Knows the ways in which culture influences the perception of places and regions.

● Standard 10

Understands the nature and complexity of earth's cultural mosaics.

Benchmarks: Knows ways in which communities reflect the cultural background of their inhabitants.

● Standard 13

Understands the forces of cooperation and conflict that shape the divisions of earth's surface.

Benchmarks: Understands factors that contribute to cooperation or conflict within and between regions and countries; Knows the social, political, and economic divisions on earth's surface at the local, state, national, and international levels; Understands the factors that affect the cohesiveness and integration of countries.